

ALLEGHENY VALLEY SCHOOL DISTRICT

Acmetonia Elementary School 25-26 SCHOOL-PARENT COMPACT

Acmetonia Elementary School acknowledges that parents are vital to the success of the child and school. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards (*ESSA, Section 1116(d)*). The Pennsylvania Core Standards can be found on the Pennsylvania Department of Education website at <http://www.pdesas.org/>. This school-parent compact is in effect during the 2025-2026 school year.

Acmetonia Elementary School will:

1. Treat each child with dignity and respect.
2. Provide a safe, positive, and healthy learning environment.
3. Provide every student access to quality learning experiences through high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Students are instructed in both an inclusion (in the classroom) and pullout (students work in small groups outside the classroom) model.
 - Researched based reading and math programs are used, allowing for differentiation in instruction.
 - Reading and math support is based on classroom observation and individual needs of the student.
4. Hold parent-teacher conferences, at least annually, during which individual student achievement is discussed.
 - Title I staff attend parent/teacher conferences, as appropriate.
5. Provide parents with frequent reports on their children's progress that addresses the individual needs of the student.
 - Mid and end of year reports are sent home with all students receiving targeted small group instruction.
 - All students receive report cards four (4) times a year.
 - Provide to each parent an individual student report about the performance of their child on the State assessment, given in grades 3-6.
6. Communicate clear expectations for performance to both students and parents.
7. Provide parents reasonable access to staff.
 - Reading staff and math staff will be available during School-Community Evenings as well as the parent meetings held throughout the school year.
 - Notes and emails are written to parents, conferences are scheduled with parents and telephone conversations are initiated by either parents or teachers.
8. Provide parents opportunities to volunteer and participate in their child's class as follows:
 - Parents are encouraged to be volunteer readers in the classroom, to assist with PTO sponsored activities, and/or schedule times to assist in the classroom.
9. Involve parents in the planning, review, and improvement of in parent involvement as aligned to the District's Title I Parent and Family Engagement Policy (*AVSD #918*).

10. Title I support program is presented and discussed at the first parent meeting of the year.

- Provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of their child.
- Host Parent Advisory Committee meetings throughout the school year.
- Provide information to parents about Title I, Part A programs that include a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet as appropriate.
- Ensure two-way, meaningful communication between family members and school staff in a language that the family can understand to the extent possible (*ESSA, Section 1116(d)(1-2)*).

<u>Parent Responsibilities</u> We, as parents, will support our children’s learning in the following ways:	<u>Student Responsibilities</u> We, as students realize education is important and will share the responsibility to improve our academic achievement in the following ways:
● On a regular basis, send their student to school on time and well rested	● Be responsible for all homework on time; to put forth best effort
● Volunteer in their child’s classroom	● Read at least 15 minutes every day outside of school time
● Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time	● Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
● Create a home atmosphere that supports learning; read to and with child; engage in daily math activities	● Be cooperative by carrying out the teachers’ instructions and ask for help when needed
● Review all school communications and respond promptly	● Develop a positive attitude towards school
● Encourage their child to show respect for all members of the school community and school property	● Be respectful to all school members and to school property
● Attend parent meetings, school functions, and conferences	