



September 18, 2020

Friday Flashback...

A Family-Friendly Weekly Update

To provide additional communication for families on the re-opening of school, this short newsletter will be available each Friday.

Notes from Dr. Graczyk:

We are very excited that students will be returning to the buildings on Monday. District staff has spent many hours preparing the schools, and we believe that the staff is ready to begin in-person instruction. Anyone with questions or concerns should contact their child's building office. In addition, below are updates on some items:

Health and Safety Committee Screening Tool (link is below) – To be used for all students to assist with the safety of children returning to the buildings. Parents/Guardians are asked to complete this brief screening each morning that your child(ren) will be coming to school – one per child. If a YES answer is made to any question, we ask that you keep the child at home and contact the school nurse with any questions. If you have any questions, please contact mholler@avsd.k12.pa.us Link: <https://forms.gle/5pv8TvYeLk3Sban36>

Hybrid Model (Learn at School/Learn at Home) - Teachers will make decisions about delivering instruction in the hybrid phase based on the curriculum they teach, the concepts they need students to learn, and the students in their classrooms. As a general rule, teachers deliver instruction using a format that includes an introduction, demonstration, modeling, guided practice, check for understanding and a conclusion. Each phase is important to the learning process. You will most likely see your child's teacher incorporate these phases in different ways. For examples of teaching, please see Appendix A.

Attendees to Athletic Events - The Allegheny Valley School District is aware of the recent rulings concerning large gatherings at public events. Proceeding with caution, administrators are waiting for guidance from the state and Department of Education before altering any plans already in place. Additional information will be provided next week, once announcements have been made from state and local authorities.

Additional information is available on the web site under the Reopening of Schools link.

Best,
Dr. G



Allegheny Valley School District
Together We Can

Committee Reports:

Reopening of School

Please see the District web site for Reopening of Schools information: <https://www.avsdweb.org/reopening-of-schools>

Health & Safety

- The committee continues to work with teachers to review safety measures for students and emphasize that they will be followed at all times.
- The District has established a Nurse Hotline as a resource for parents/guardians to ask medical questions when students return to school. Please call: (724) 274 – 2911 to talk with a nurse.

Food Service

Food Service - The USDA has extended the universal FREE meals program for all enrolled students through the end of December 2020. Whether your child is in the classroom or distance learning, the District will continue to serve free breakfast and lunch meals daily. For additional information, please see <https://www.avsdweb.org/district-information/food-service-department/food-service-cafeteria-menus>

Resources

Springdale Free Public Library - The Springdale Free Public Library offers resources for area families. Please contact them for additional information:



The logo for Springdale Free Public Library features the text "SPRINGDALE FREE PUBLIC LIBRARY" in a bold, sans-serif font. To the right of the text is a vertical stack of four icons: a blue square with a white book icon, an orange square with a white Wi-Fi symbol, a red square with a white computer monitor icon, and a green square with a white group of three people icon. Below the icons is the tagline "FOR FUN- FOR LEARNING- FOR CONNECTING- FOR EVERYONE". To the right of the logo, the library's hours are listed:

Monday	- Noon to 8pm
Tuesday	- 10am to 5pm
Wednesday	- Noon to 8pm
Thursday	- Noon to 8pm
Friday	- 10am to 5pm
Saturday	- 9am to 4pm
Sunday	- Closed

Important Dates:

- Sept. 21 Hybrid Learning starts; Students Return to Buildings
- Sept. 24 School-Community Night
- Oct. 13 School Board Planning Session
- Oct. 20 School Board Meeting

Friday Flashback is a publication of the Allegheny Valley School District. All questions concerning the newsletter or information contained in the newsletter should be sent to: pgraczyk@avsd.k12.pa.us.

PK-12 Cyber School

- For information on the Dynamo Virtual Academy, please contact:

Brett Slezak,
Supervisor of
Technology
bslezak@avsd.k12.pa.us

Questions & comments should be emailed to:
pgraczyk@avsd.k12.pa.us

Appendix A: Hybrid Teaching Examples

Teachers will make decisions about how to deliver instruction in the hybrid phase based on the curriculum they teach, the concepts they need students to learn and the complexities of the students in their classrooms. As a general rule, teachers deliver instruction using a format that includes an introduction, demonstration, modeling, guided practice, check for understanding and a conclusion. Each phase is important to the learning process. You will most likely see your child's teacher incorporate these phases in different ways. Here are four examples of teaching that your child might experience during the hybrid phase of instruction:

1. Teachers will provide live instruction to students in the classroom. At the same time, students at home will receive an asynchronous lesson to complete independently during their day at home. In most cases, teachers would require students to come to their next in-school day with the completed assignment for review followed by new instruction.

2. Teachers will provide live instruction to students in the classroom and pre-record the same lesson for students to watch asynchronously during their day at home. Recorded instruction would be followed by practice and an assignment. Review would take place on their next day in school followed by new instruction.

3. Teachers will provide blended synchronous and asynchronous instruction during a class period. In this example, the teachers will have everyone join in the class (asynchronous learners would join via google.meet) for the first 10-20 minutes so that all students hear the same instruction. Then, asynchronous learners would leave the meet and complete their assignments on their own at home or in small groups in chat rooms, while the teacher continues to provide support to those present in the classroom. Teachers will check the work the next time students are in the classroom and continue with the new instruction.

4. Teachers will use a flipped model of teaching. In this technique, the student at home actively learns new material from a pre-recorded, sometimes commercially prepared lesson and completes background reading to reinforce the concepts. When the student comes to school, class time is spent with the teacher who will extend and build on what was learned using tasks and projects to reinforce and evaluate learning.

Teachers may tweak these basic examples to meet the needs of the students in their classrooms. As in the traditional classroom, the same technique may not work for all students so look for teachers to be creative with their delivery.