



# Allegheny Valley School District



## **Phased School Reopening Health and Safety Plan - Board Approved - 08/06/2020**

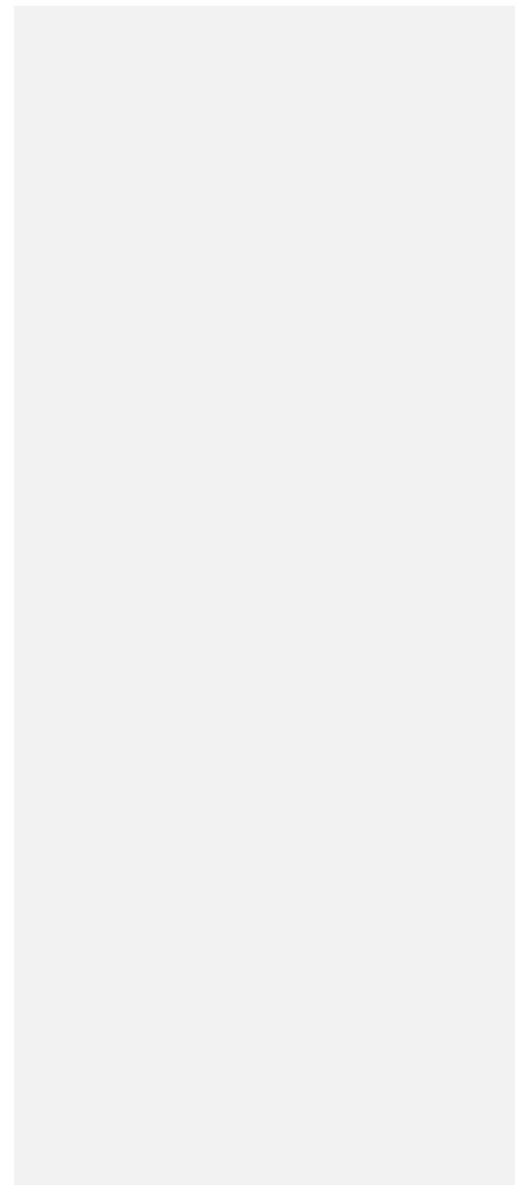
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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

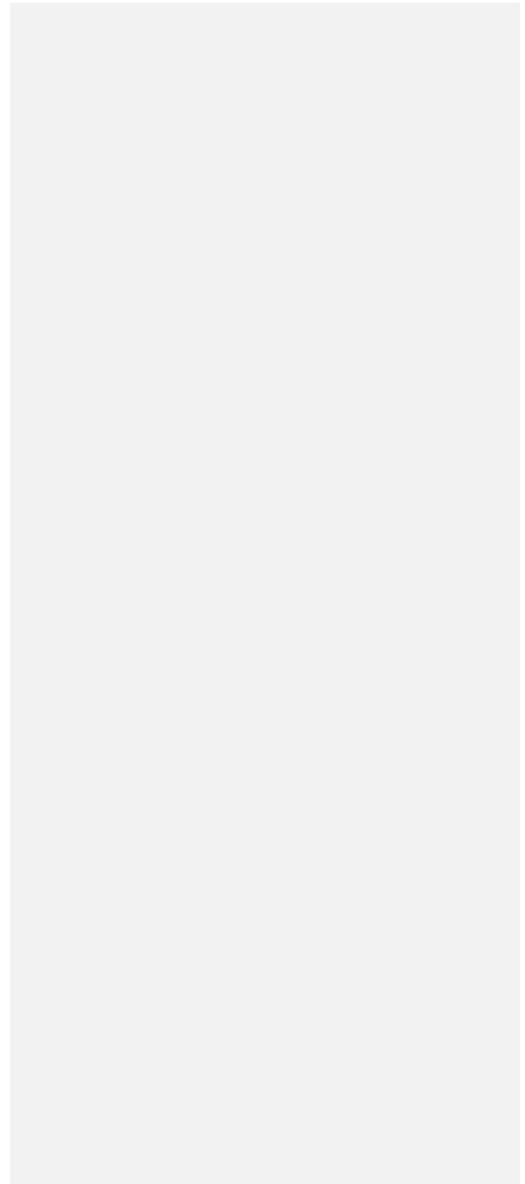
Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*



## Health and Safety Plan: Allegheny Valley School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

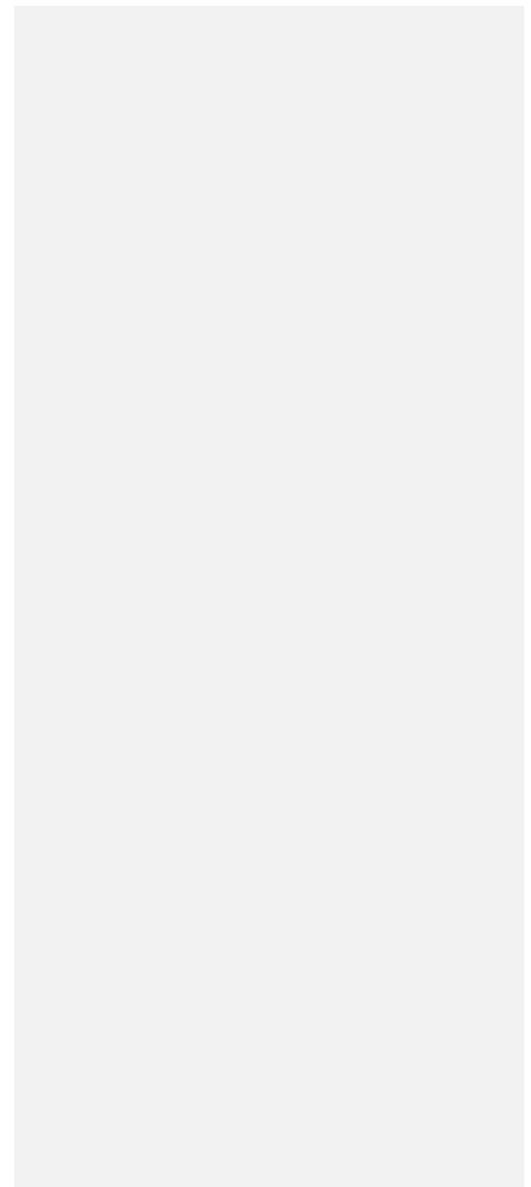
Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
  - Signage on walls, floors, etc.
  - Social Distancing where possible
  - Hallway Procedures
  - Increase Cleaning and Sanitizing
  - Promote handwashing and hand sanitizer
  - Hand sanitizing stations in every room and common areas
  - Training Staff and Students
  - Breakfast Format Change in both buildings
  - Limit parents and volunteers in the buildings
  - Celebrations/Party/Food Day Regulations
  - Busing - Encourage car riders/parent pick up/drop off, one student per seat, siblings sit together, every other seat only
  - Temperature Checks
  - Cyber Options
  - In-Person/Remote Blend of Instruction with a Multi-Track System
  - Attendance restrictions – We have to ease the policy or amend the policy to support those who stay home due to fever or other symptoms.
  - Isolation Room/Location- space to quarantine if symptoms show; quarantine for 14 days and return to school/work
  - Lunch Modifications
  - Playground Modifications
  - Special Education Modifications
  - Wearing of Masks: Department of Health Executive Order Requiring Universal Face Coverings- Application for Schools
    - Schools may allow students to remove face coverings when students are (As per the PA Department of Health)
      - Eating or drinking when spaced at least 6 feet apart; or
      - When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or
      - At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes.
  - Any order by the Governor or Allegheny County will override the information provided

- How did you engage stakeholders in the type of re-opening your school entity selected?
  - Surveys to student's families and school staff
  - Invited stakeholders to communicate concerns via our reopening committee



- How will you communicate your plan to your local community?
  - Communication via text, website, social media, email, Blackboard Connect, Seesaw, Video Message to Community, Public Meetings etc...
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?
  - Recommendations of the Local, State, and Federal regulatory bodies

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected?**

Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total**

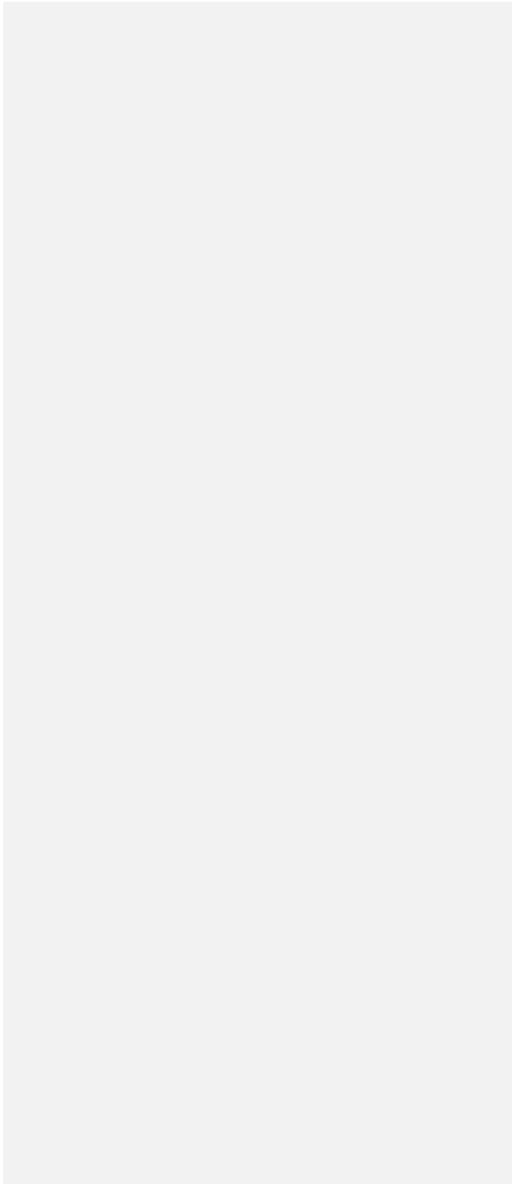
**reopening):** August 24, 2020- Reopening- Total remote learning for all students; Anticipated scaffold reopening on September 21, 2020

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
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<b>Patrick Graczyk</b>	Allegheny Valley School District	Pandemic Coordinator- Superintendent- Both
<b>Melissa Holler</b>	Allegheny Valley School District	Pandemic Coordinator- Special Education Supervisor- Both
<b>Hamsini Rajagopal</b>	Allegheny Valley School District	Pandemic Coordinator- Business Manager- Both
<b>Janice Nuzzo</b>	Allegheny Valley School District	Pandemic Coordinator- Director of Student Achievement- Both
<b>Andrew Leviski</b>	Allegheny Valley School District	High School Principal- Both
<b>Pete Simpson</b>	Allegheny Valley School District	High School Assistant Principal- Both
<b>Greg Heavner</b>	Allegheny Valley School District	Elementary Principal/Transportation Director- Both
<b>Jennifer Vecchio</b>	Allegheny Valley School District	Elementary Principal - Both
<b>Kandi Conner</b>	Allegheny Valley School District	High School Nurse- Both
<b>Catherine Johnson</b>	Allegheny Valley School District	Elementary School Nurse- Health and Safety Plan Development
<b>Ray Davis</b>	Allegheny Valley School District	Athletic Director- Both
<b>Cesareo Sanchez</b>	Allegheny Valley School District	Director of Buildings and Grounds- Both
<b>Larry Pollick</b>	Allegheny Valley School District	School Board President- Health and Safety Plan Development
<b>Danielle Britton</b>	Allegheny Valley School District	Social Worker- Both
<b>Brett Slezak</b>	Allegheny Valley School District	Supervisor of Technology- Both
<b>Alan Donnelly</b>	Allegheny Valley School District	Supervisor of Food Services- Both

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Subcommittee Members-

David Wesibord	Community Member	Parent- Health and Safety Plan Development
Jody Gamble	Allegheny Valley School District	Paraprofessional - Health and Safety Plan Development
Andrea Sadowski	Allegheny Valley School District	High School Counselor- Health and Safety Plan Development
Rebecca Dyer	Allegheny Valley School District	High School Counselor- Health and Safety Plan Development
Hedy Mills	Allegheny Valley School District	Teacher- Health and Safety Plan Development
Maggie Sturgill	UPMC	Certified Athletic Trainer- Health and Safety Plan Development
Amanda Waronsky	Allegheny Valley School District	Teacher- Reopening Committee
Amy Zastawniak	Allegheny Valley School District	Teacher- Reopening Committee
Bethany Hough	Allegheny Valley School District	Teacher- Reopening Committee
Chris Allman	Allegheny Valley School District	Teacher- Reopening Committee
Chelsea Broudy	Allegheny Valley School District	Teacher- Reopening Committee
Cathy Restauri	Allegheny Valley School District	Teacher- Reopening Committee
Carly Simmen	Allegheny Valley School District	Teacher- Reopening Committee
Christopher Squire	Allegheny Valley School District	Teacher- Reopening Committee
David Buchman	Allegheny Valley School District	Board Member Reopening Committee
Dayna Hrin	Allegheny Valley School District	Teacher- Reopening Committee
Heidi Charlton	Allegheny Valley School District	Teacher- Reopening Committee
Heather Harapko	Allegheny Valley School District	Teacher- Reopening Committee
James Gaschler	Allegheny Valley School District	Board Member Reopening Committee
Doug Skoretz	Allegheny Valley School District	Teacher- Reopening Committee
Jake Lauer	Allegheny Valley School District	Teacher- Reopening Committee

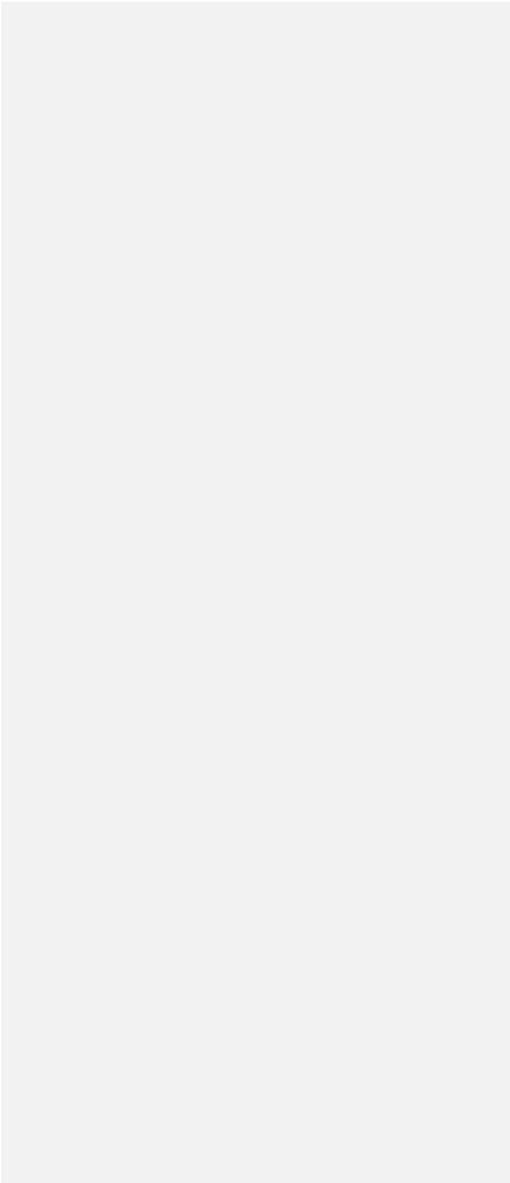
Joelle McFarland	Allegheny Valley School District	Board Member Reopening Committee
Jennifer Novich	Allegheny Valley School District	Teacher- Reopening Committee
Kathleen Haas	Allegheny Valley School District	Board Member Reopening Committee
Katie Regner	Allegheny Valley School District	Teacher- Reopening Committee
Lisa Gray	Allegheny Valley School District	Teacher- Reopening Committee
Lauren Hanlon	Allegheny Valley School District	Teacher- Reopening Committee
Loren Schulte	Allegheny Valley School District	Teacher- Reopening Committee
Leigh Shamey	Allegheny Valley School District	Teacher- Reopening Committee
McCall Emerick	Allegheny Valley School District	Teacher- Reopening Committee
Melissa Leger	Allegheny Valley School District	Teacher- Reopening Committee
Melissa Sleppy	Allegheny Valley School District	Teacher- Reopening Committee
Nancy Kelly	Allegheny Valley School District	Teacher- Reopening Committee
Nino Pollino	Allegheny Valley School District	Board Member Reopening Committee
Nicole Tryon	Allegheny Valley School District	Teacher- Reopening Committee
Paula Moretti	Allegheny Valley School District	Board Member Reopening Committee
Rebekah Arnold	Allegheny Valley School District	Teacher- Reopening Committee
Rebecca Garbisch	Allegheny Valley School District	Teacher- Reopening Committee
Rachel Rhodes	Allegheny Valley School District	Teacher- Reopening Committee
Scott Andrews	Allegheny Valley School District	Teacher- Reopening Committee
Steve Puskar	Allegheny Valley School District	Board Member Reopening Committee
Shawn Whelan	Allegheny Valley School District	Board Member Reopening Committee
Wendi Hegadus	Allegheny Valley School District	Teacher- Reopening Committee

Jean-Marie Gent	Allegheny Valley School District	Parent- Health and Safety Committee
Kelli Leahy	Allegheny Valley School District	Parent- Health and Safety Committee

### Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

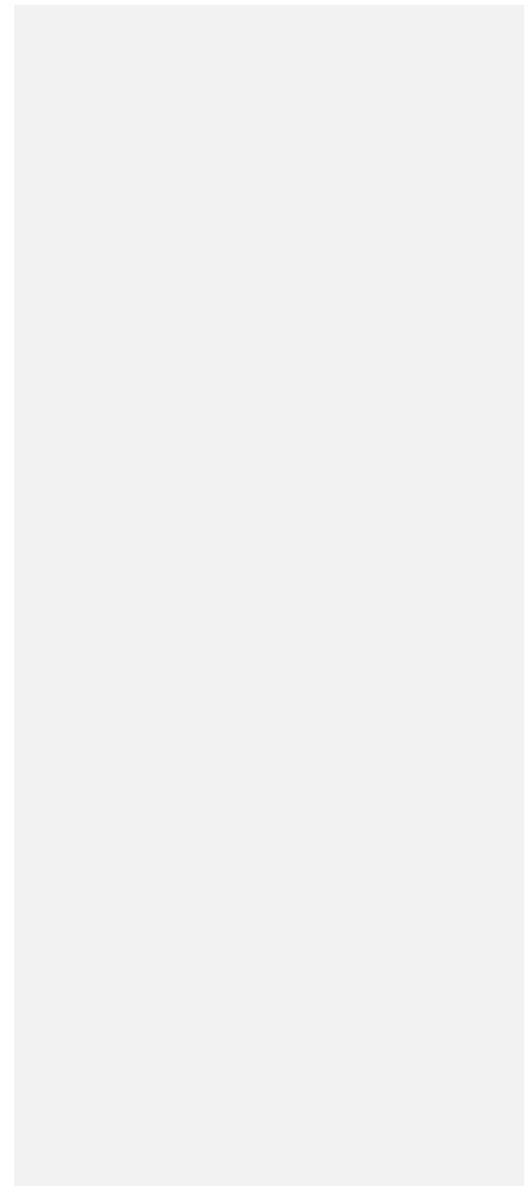
For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary



For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.



## Cleaning, Sanitizing, Disinfecting and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

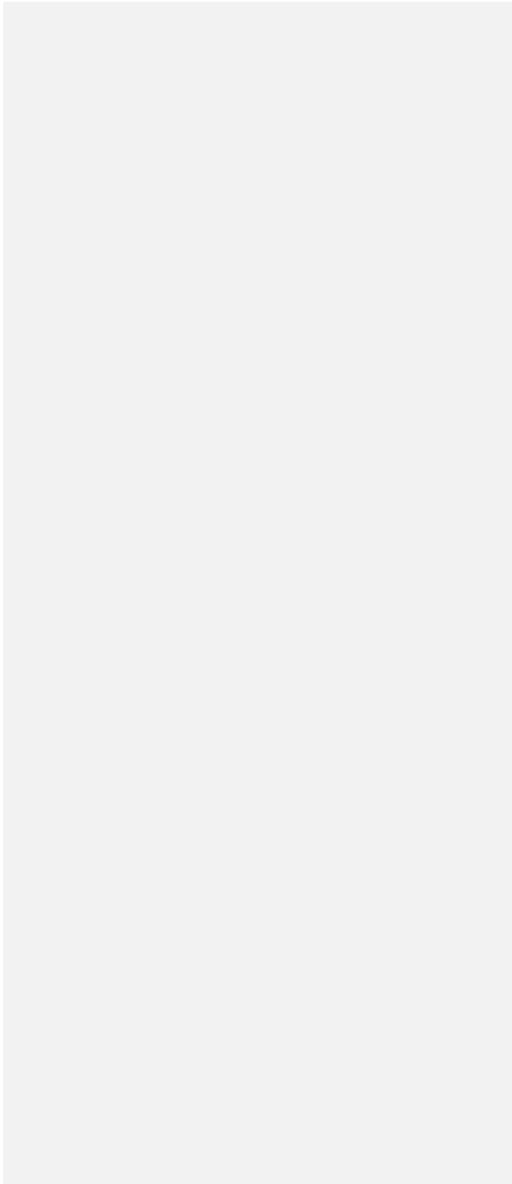
### Summary of Responses to Key Questions:

In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) are cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers (ordered through a grant) will be installed when possible to limit the amount of contact. Electrostatic Foggers, as needed, may be used to disinfect spaces suspected of illness/germs and disinfectant will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival.

The Director of Facilities will provide professional development and appropriate cleaning resources to all maintenance staff, building operators, and cleaning personnel.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking</b>	High & Elementary School <ul style="list-style-type: none"> <li>• High Contact Areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs) are cleaned twice a day in</li> </ul>	High & Elementary School <ul style="list-style-type: none"> <li>• High Contact Areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs) are cleaned twice a day in</li> </ul>	Cesareo Sanchez Director of Facilities	Cleaning/Disinfectant Supplies PPE Touchless Bottle Filters Electrostatic Foggers	Y

<p><b>fountains, hallways, and transportation)</b></p>	<p>student/staff occupied areas</p> <ul style="list-style-type: none"> <li>• Touchless bottle fillers are being installed when possible to limit the amount of contact</li> <li>• Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs</li> <li>• Disinfectant will be available to all students/staff and all learning spaces at all times</li> <li>• Focused cleaning of the building nightly</li> <li>• Signage will be installed to remind staff/students of good hygiene habits.</li> <li>• Hand sanitizer stations will be installed near water fountains and throughout the buildings.</li> <li>• Installation of touchless paper towel dispensers, when available</li> <li>• Each classroom teacher will be supplied with paper towels and a spray bottle of disinfectant cleaner to maintain consistent cleanliness within the classroom environment.</li> </ul>	<p>student/staff occupied areas</p> <ul style="list-style-type: none"> <li>• Touchless bottle fillers are being installed when possible to limit the amount of contact</li> <li>• Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs</li> <li>• Disinfectant will be available to all students/staff and all learning spaces at all times</li> <li>• Focused cleaning of the building nightly</li> <li>• Signage will be installed to remind staff/students of good hygiene habits.</li> <li>• Hand sanitizer stations will be installed near water fountains and throughout the buildings.</li> <li>• Installation of touchless paper towel dispensers, when available</li> <li>• Each classroom teacher will be supplied with paper towels and a spray bottle of disinfectant cleaner to maintain consistent cleanliness within the classroom environment.</li> </ul>			
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Other cleaning, sanitizing, disinfecting, and ventilation practices					
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## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread? Facility usage policy
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

While in the green phases, the master schedules will be designed to maximize space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible. Building administration will limit the number of assemblies happening during the school day in an effort to avoid large congregations of people. Visitors, volunteers, presenters, and parent visitors will be restricted when feasible.

For student lunch in the cafeteria, modifications will be made to reduce contact while in the cafeteria lines. There will be a limited number of stations at the high school and choices at the elementary school (ES). Grab and Go Breakfasts will be available for students in both buildings. Food service lines will have sneeze guard protection installed. All food, utensils, and condiments will be handed to students in lieu of the current system. Markings will be used to indicate safe distances, to the maximum extent possible, in food service lines, and students will be asked to use the markings as they move forward in the line, when appropriate. Cafeteria staff will deliver all food items to the students to reduce movement within the cafeteria. Other school spaces will be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staggered as to minimize contacts, and all surfaces will be disinfected between serving sessions.

The students and staff will have access to handwashing facilities and the use of hand sanitizer multiple times a day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements including training and reminders on hand-washing best practices, good hygiene, and social distancing.

All students will have access to hand sanitizer when entering district transportation and/or buildings. There will be highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing.

All athletics and extra-curricular teams will follow the recommendations of PIAA. Weather permitting, all physical education classes will be conducted outside and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines

During recess, the students and staff will follow the recommendations of CDC by limiting one grade level to the playground at a time.

Physical education classes will be conducted outside (weather permitting) and all equipment will be cleaned before/after use. All activities will be designed and implemented to maintain social distancing guidelines. Health habits will be the precept of physical education learning activities.

In an effort to limit the sharing of materials among elementary students, students in the elementary school will utilize their own tool box with their personal writing utensils, glue, scissors, crayons, etc. There will be a cleaning of shared devices between uses. Academic learning activities will be completed via electronics device to the fullest extent possible.

In an effort to limit the sharing of materials among high school students, all students are assigned their own personal lockers. All students will have access to materials in fine arts and classical arts courses to clean materials between uses to the best of their abilities. There will be a cleaning of shared devices between uses. High School students will be expected to use their own devices at all times, reducing/eliminating the option of sharing devices to the fullest extent possible.

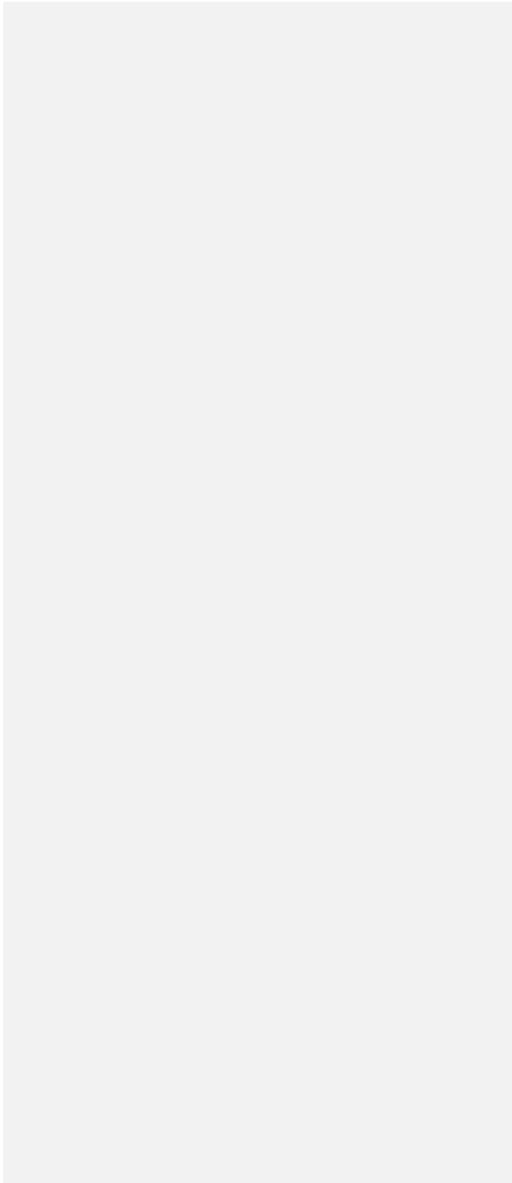
Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers who may share building facilities.

If the guidelines become more restrictive, or a school closure occurs, more restrictive procedures will be implemented while all precautions from the green phase will be maintained. For scheduling, a modified face-to-face instructional calendar will be created with approximately limited student population in each building and will be present at any given time. This will allow for social distancing guidelines to be followed. The Allegheny Valley School District has an online learning platform option and cyber school option for students. A rotational schedule has been developed that allows for face-to-face and remote instruction. This will allow social distancing requirements to be met in all settings. Cafeteria spaces will be utilized since these spaces are large enough to maintain social distancing guidelines. All students will be seated the same way and all food will be prepackaged and handed to students by cafeteria staff including condiments and utensils.

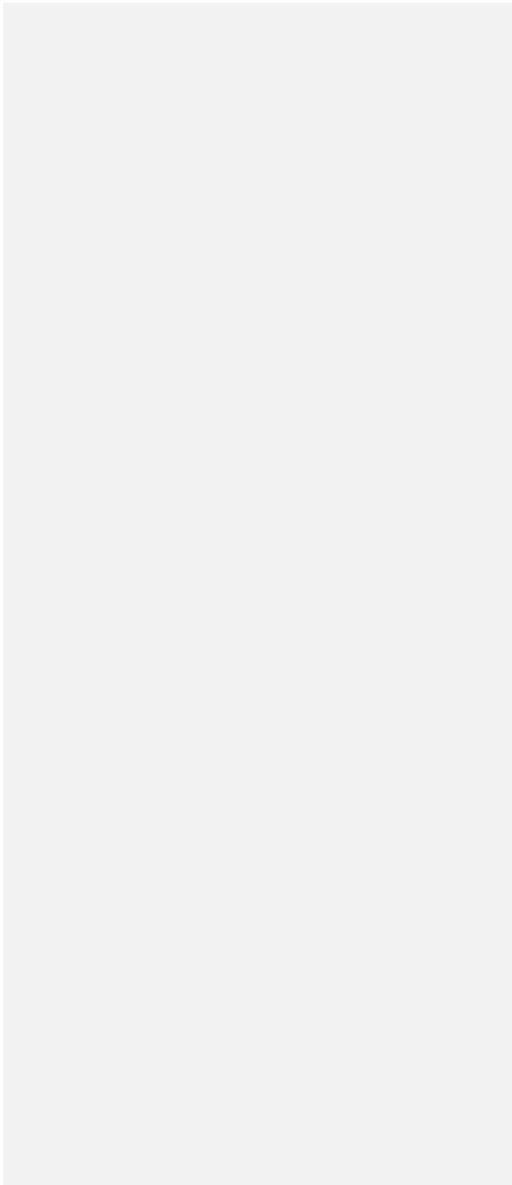
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	High & Elementary School <ul style="list-style-type: none"> <li>A rotational schedule has been developed that allows for face-to-face and remote instruction. This will allow all for social distancing requirements to be met in all settings.</li> </ul>	High & Elementary School <ul style="list-style-type: none"> <li>Master schedules will be designed to maximize space to the maximum extent feasible</li> <li>Instructors will design learning spaces with respect to social distancing to the maximum extent possible</li> </ul>	Building Principals	<ul style="list-style-type: none"> <li>Building Schedules</li> <li>Removal of unnecessary classroom obstructions,</li> <li>PPE</li> <li>Cleaning products</li> </ul>	Y
* <b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	High & Elementary School <ul style="list-style-type: none"> <li>Cafeteria spaces will be used. These spaces are large enough to maintain social distancing guidelines</li> <li>Limit the number of assemblies</li> <li>Students verbalize lunch pin while food service inputs account number (HS)</li> <li>No field trips or outside travel</li> </ul>	High & Elementary School <ul style="list-style-type: none"> <li>No large group assemblies</li> <li>Limit the number of stations at the HS and choices at the ES.</li> <li>Homeroom Teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad (ES)</li> <li>Grab and Go Breakfasts available</li> <li>No field trips or outside travel</li> </ul>	Food Services Director  Food Service	<ul style="list-style-type: none"> <li>Plexiglass barriers</li> <li>Distance marking on the floor (<i>6 feet of separation, to the maximum extent possible</i>)</li> <li>Disposable trays and utensils.</li> <li>Individual condiments</li> <li>Signage</li> <li>Additional staff to serve and monitor the lunches.</li> </ul>	Y

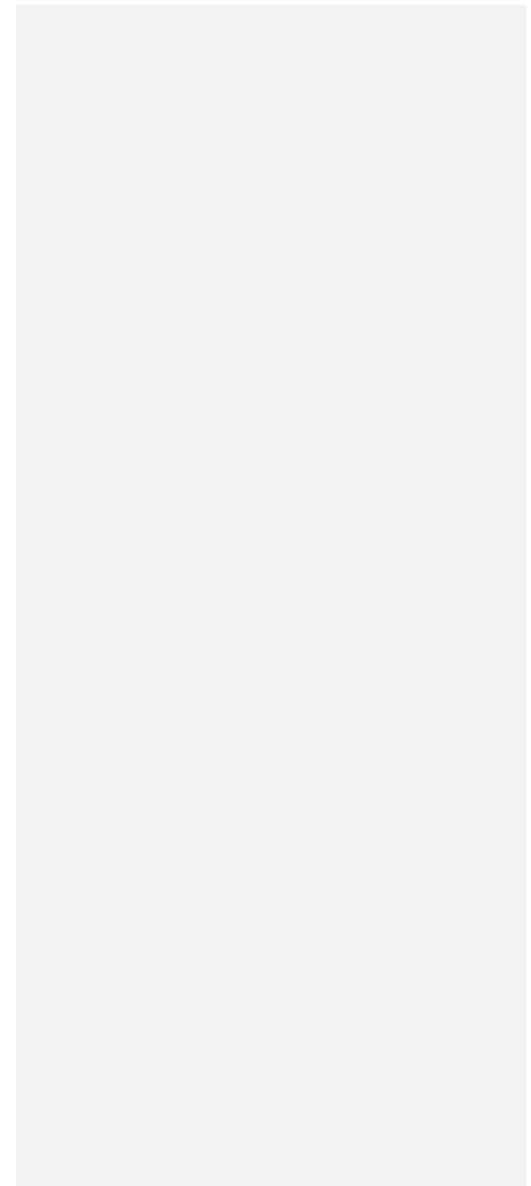
	<ul style="list-style-type: none"> <li>• Limit the number of stations at the HS and choices at the ES.</li> <li>• Teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad (ES)</li> <li>• Grab and Go Breakfasts available</li> <li>• Food service lines will have plexiglass partitions installed</li> <li>• All food, utensils, and condiments will be handed to students</li> <li>• Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible</li> <li>• Utilize other school spaces for student seating during lunch when available</li> <li>• Groups entering will be staggered as to minimize contacts</li> <li>• Attempt to seat all students in the same direction</li> <li>• All surfaces will be disinfected between serving sessions</li> <li>• All food will be handed to students by cafeteria staff including condiments and utensils.</li> </ul>	<ul style="list-style-type: none"> <li>• Food service lines will have plexiglass partitions installed</li> <li>• All prepackaged food, utensils, and condiments will be handed to students</li> <li>• Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible</li> <li>• Utilize other school spaces for student seating during lunch when available</li> <li>• Groups entering will be staggered as to minimize contacts</li> <li>• All surfaces will be disinfected between serving sessions</li> </ul>			
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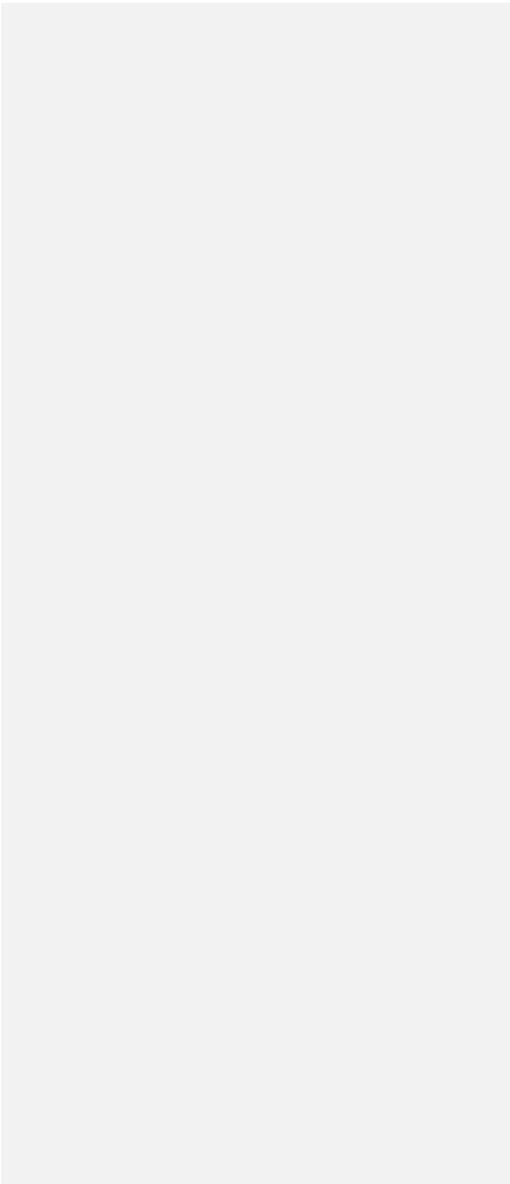
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>● Encourage handwashing and the use of hand sanitizer multiple times a day through staff and signage</li> <li>● Student and staff training</li> <li>● School announcements include training and reminders on hand-washing and best practices</li> <li>● All students will have access to hand sanitizer when entering district transportation and/or buildings</li> </ul>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>● Encourage handwashing and the use of hand sanitizer multiple times a day through staff and signage</li> <li>● Student and staff training</li> <li>● School announcements include training and reminders on hand-washing and best practices</li> <li>● All students will have access to hand sanitizer when entering district transportation and/or buildings</li> </ul>	<p>Schools Nurse, Teachers, Building Principals</p>	<p>Hand Sanitizer on district transportation, learning spaces, and facilities.</p> <p>Sinks and soap and water.</p>	<p>Y</p>
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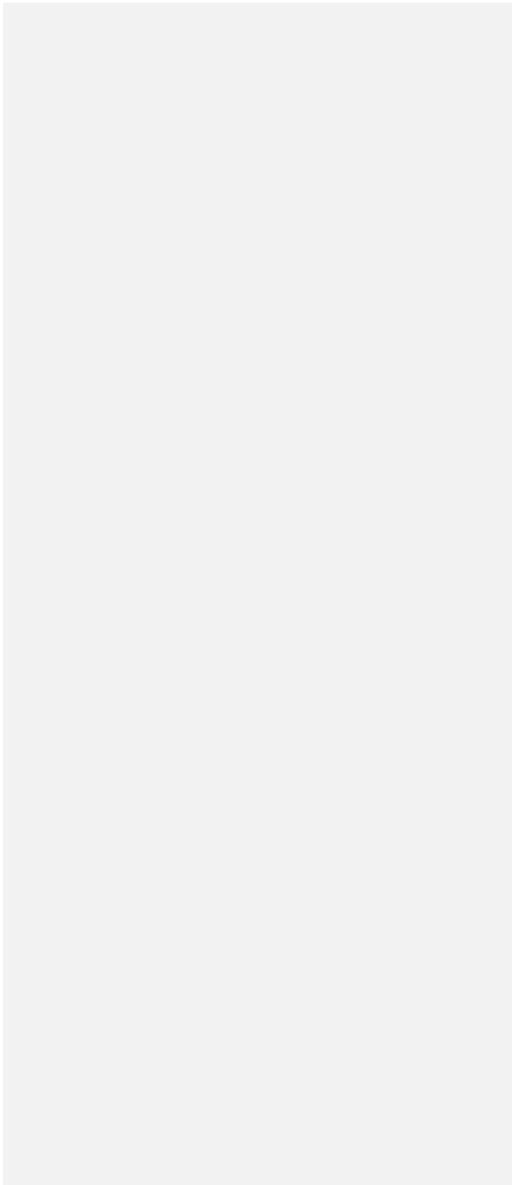
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>Highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, social distancing and wearing a face mask</li> </ul>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>Highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing and wearing a face mask</li> </ul>	<p>Director of Buildings and Grounds School Nurses</p>	<p>Signage</p>	<p>N</p>
<p><b>* Identifying and restricting non-essential visitors and volunteers</b></p>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>Restricting volunteers, presenters, parent visitors and community evening groups</li> </ul>	<p>High &amp; Elementary School</p> <ul style="list-style-type: none"> <li>Restricting volunteers, presenters, and parent visitors and community evening groups</li> </ul>	<p>Administrative Team</p>	<p>Signage</p>	<p>N</p>
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p>High School</p> <ul style="list-style-type: none"> <li>Follow the recommendations of PIAA</li> <li>Weather permitting, all physical education classes will be conducted outdoors and all equipment will be cleaned before/after use</li> <li>All activities will be designed and implemented to maintain social distancing guidelines</li> </ul>	<p>High School</p> <ul style="list-style-type: none"> <li>Follow the recommendations of PIAA</li> <li>Weather permitting, all physical education classes will be conducted outdoors and all equipment will be cleaned before/after use</li> <li>All activities will be designed and implemented to maintain</li> </ul>	<p>Director of Educational Services Building Principals Physical Education Teachers Classroom teachers</p>	<p>Cleaning/Disinfectant Supplies</p>	<p>N</p>



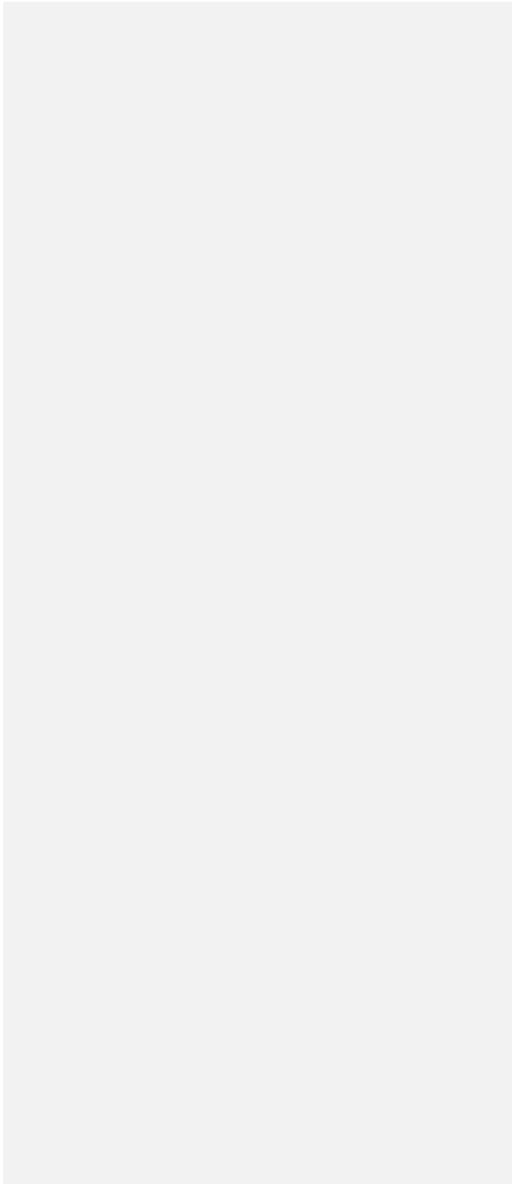
	<p>Elementary School</p> <ul style="list-style-type: none"> <li>Follow the recommendations of CDC</li> <li>Limit 1 grade level to the playground at a time</li> <li>Weather permitting, all physical education classes will be conducted outdoors and all equipment will be cleaned before/after use</li> <li>All activities will be designed and implemented to maintain social distancing guidelines</li> </ul>	<p>social distancing guidelines</p> <p>Elementary School</p> <ul style="list-style-type: none"> <li>Follow the recommendations of CDC</li> <li>Limit 1 grade level to the playground at a time</li> <li>Weather permitting, all physical education classes will be conducted outdoors and all equipment will be cleaned before/after use</li> <li>All activities will be designed and implemented to maintain social distancing guidelines</li> </ul>			
<p><b>Limiting the sharing of materials among students</b></p>	<p>High School</p> <ul style="list-style-type: none"> <li>Cleaning of shared devices between uses</li> <li>All students are assigned their own personal lockers</li> </ul> <p>Elementary School</p> <ul style="list-style-type: none"> <li>Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc.</li> <li>Cleaning of shared devices between uses</li> </ul>	<p>High School</p> <ul style="list-style-type: none"> <li>Cleaning of shared devices between uses</li> <li>All students are assigned their own personal lockers</li> </ul> <p>Elementary School</p> <ul style="list-style-type: none"> <li>Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc.</li> <li>Cleaning of shared devices between uses</li> </ul>	<p>Classroom Teacher</p> <p>Building Principals</p>	<p>Cleaning/Disinfectant Supplies</p> <p>Individual Toolboxes</p>	<p>N</p>



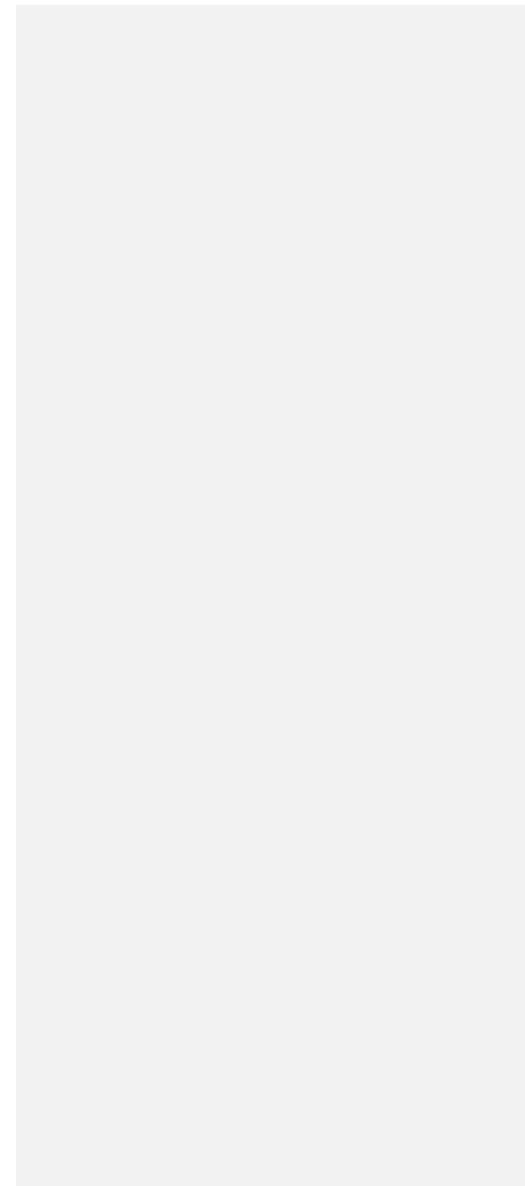
<p><b>Staggering the use of communal spaces and hallways</b></p>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.</li> <li>Directional signage may assist in social distancing in communal spaces.</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.</li> <li>Directional signage may assist in social distancing in communal spaces.</li> </ul>	<p>Administrative Team</p>		<p>N</p>
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Parents will be asked to give their child a symptom/ temp check before leaving for school</li> <li>Students will be reduced on district transportation due to hybrid scheduling.</li> <li>All students will be given access to hand sanitizer when entering school transportation.</li> <li>Members of the same household will be encouraged to sit together on school transportation when possible</li> <li>Strategic loading and unloading for school buses</li> <li>Strategic seating on the school bus</li> <li>Bus windows will be down to allow for ventilation when possible</li> <li>Students are required to wear a mask to the greatest extent possible</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Parents will be asked to give their child a symptom/ temp check before leaving for school</li> <li>Students will be reduced on district transportation due to hybrid scheduling.</li> <li>All students will be given access to hand sanitizer when entering school transportation.</li> <li>Members of the same household will be encouraged to sit together on school transportation when possible</li> <li>Strategic loading and unloading for school buses</li> <li>Strategic seating on the school bus</li> <li>Bus windows will be down to allow for</li> </ul>	<p>Director of Transportation  WL Roenigk</p>	<p>Cleaning/Disinfectant Supplies Hand Sanitizer Temperature Check Equipment</p>	<p>Y</p>



	<p>on school transportation</p> <ul style="list-style-type: none"><li>• Paraprofessionals will be placed on specific vans to supervise social distancing rules</li></ul>	<p>ventilation when possible</p> <ul style="list-style-type: none"><li>• Students are required to wear a mask to the greatest extent possible on school transportation</li><li>• Paraprofessionals will be placed on specific vans to supervise social distancing rules</li></ul>			
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<b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b>	High & Elementary School <ul style="list-style-type: none"> <li>A modified face-to-face instructional calendar will be created. This will allow for social distancing guidelines to be followed.</li> </ul>	High & Elementary School <ul style="list-style-type: none"> <li>Master schedules will be designed to maximize space to the maximum extent feasible</li> <li>Instructors will design learning spaces with respect to social distancing to the maximum extent possible</li> <li>Limiting the number of teacher changes when possible</li> <li>Restricting volunteers, presenters, and parent visitors.</li> </ul>	Administrative Team Classroom Teachers	Building Schedules	N
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	High & Elementary School <ul style="list-style-type: none"> <li>Members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers</li> </ul>	High & Elementary School <ul style="list-style-type: none"> <li>Members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers</li> </ul>	Administrative Team	School Reopening Plan	N
<b>Other social distancing and safety practices</b>	<ul style="list-style-type: none"> <li>Staggered dismissal procedures</li> </ul>	<ul style="list-style-type: none"> <li>Staggered dismissal procedures</li> </ul>			



## Monitoring Student and Staff Health

### Key Questions

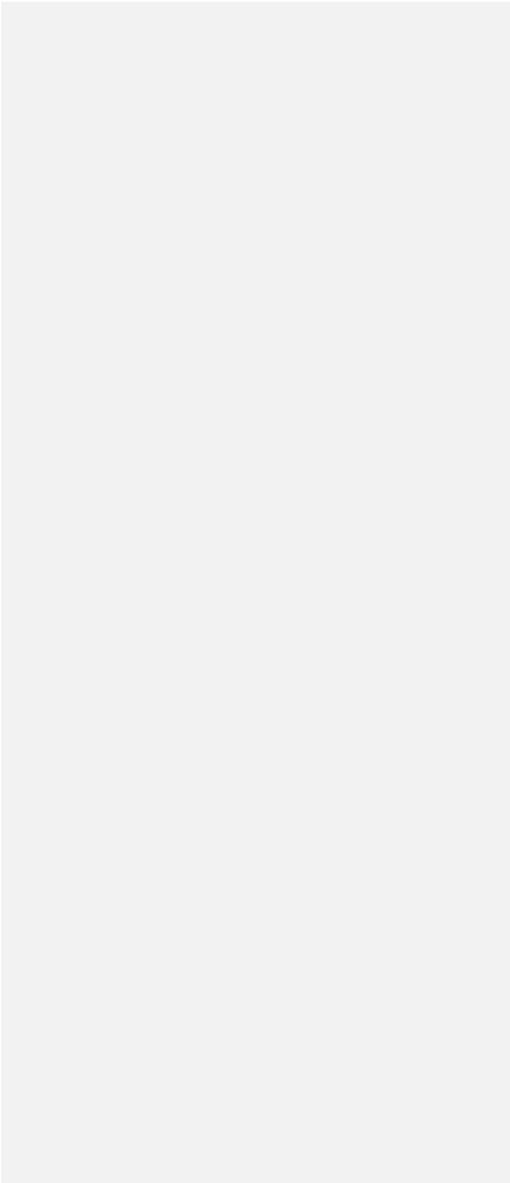
- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

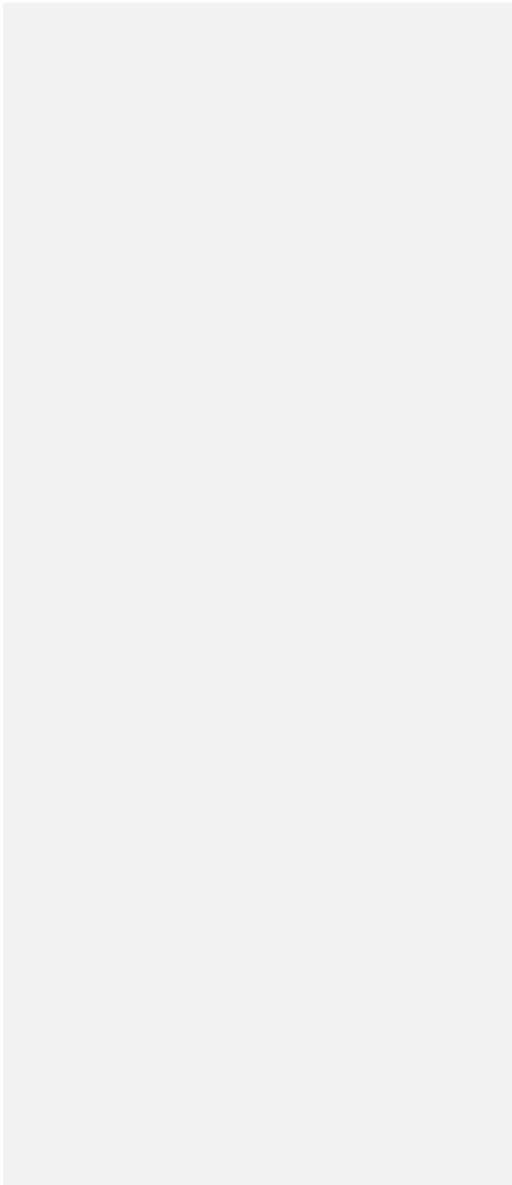
While opening under the guidance of the green phrase, there will be significant effort made to monitor the health of all members of the school community. If any student who presents with a fever, while at school, will be asked to return home for observation by a family member. Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms they are to remain at home. When at work, a staff member may receive a temperature check if not feeling well. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building.

All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Black Board Connect, the district website, Seesaw and social media outlets.

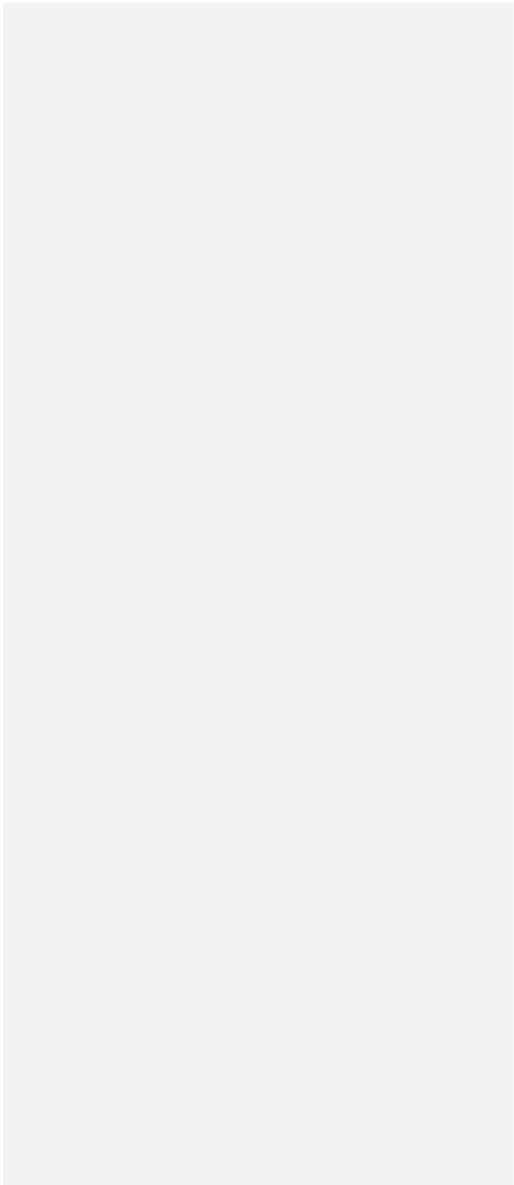
Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p>	<ul style="list-style-type: none"> <li>Students who present with a fever will be asked to return home for observation by a family member. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy.</li> <li>Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available.</li> <li>faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms they are to remain at home. When at work, a staff member may receive a temperature check if not feeling well. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Students who present with a fever will be asked to return home for observation by a family member. Anyone who presents with a fever will be issued a second temp check within 15 minutes to ensure accuracy.</li> <li>Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available.</li> <li>faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms they are to remain at home. When at work, a staff member may receive a temperature check if not feeling well.</li> </ul>	<p>Administrative Team School Nurses Teachers and Staff WL Roenigk</p>	<p>Temperature Check Equipment  Hand Sanitizer, Masks &amp; Gloves  Covid Screening Sheet Appendix (same model as athletic plan)</p>	<p>Y</p>



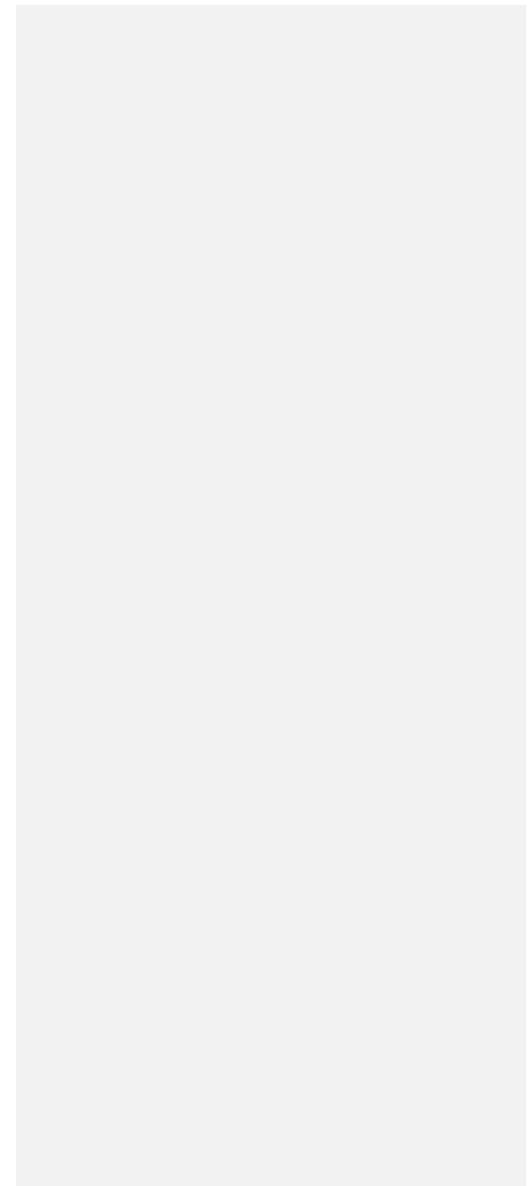
		<p>Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy.</p> <ul style="list-style-type: none"> <li>We will follow the AC Health Dept COVID 19 Guidance Isolation and Quarantine Basics</li> </ul>			
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or</b></p>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined</li> </ul>	<p>Administrative Team</p> <p>School Nurses</p>	<p>Predetermined Spaces</p>	<p>N</p>



<b>demonstrate a history of exposure</b>	isolation room conference room, etc.) until he/she is able to safely leave the campus.	locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus.			
<b>* Returning isolated or quarantined staff, students, or visitors to school</b>	High School & Elementary <ul style="list-style-type: none"> <li>Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building and that the person has tested negative for COVID-19</li> </ul>	High School & Elementary <ul style="list-style-type: none"> <li>Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building and that the person has tested negative for COVID-19</li> </ul>	Building Principals	NA	N
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	High School & Elementary <ul style="list-style-type: none"> <li>All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect, the district website, Seesaw and social media outlets.</li> </ul>	High School & Elementary <ul style="list-style-type: none"> <li>All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect,, the district website, Seesaw and social media outlets.</li> </ul>	Administrative Team	School Messenger District Website Social Media Outlets	N



<b>Other monitoring and screening practices</b>	High School & Elementary <ul style="list-style-type: none"> <li>• The school nurses will communicate with the PA Department of Health and actively monitor all information that is relevant to the COVID-19 crisis.</li> <li>• The nurse will monitor the pre-screening and keep track of this information for contact tracing.</li> </ul>	High School & Elementary <ul style="list-style-type: none"> <li>• The school nurses will communicate with the PA Department of Health and actively monitor all information that is relevant to the COVID-19 crisis.</li> <li>• The nurse will monitor the pre-screening and keep track of this information for contact tracing.</li> </ul>	School Nurses	PA Department of Health website and email correspondence	
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## Other Considerations for Students and Staff

### Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

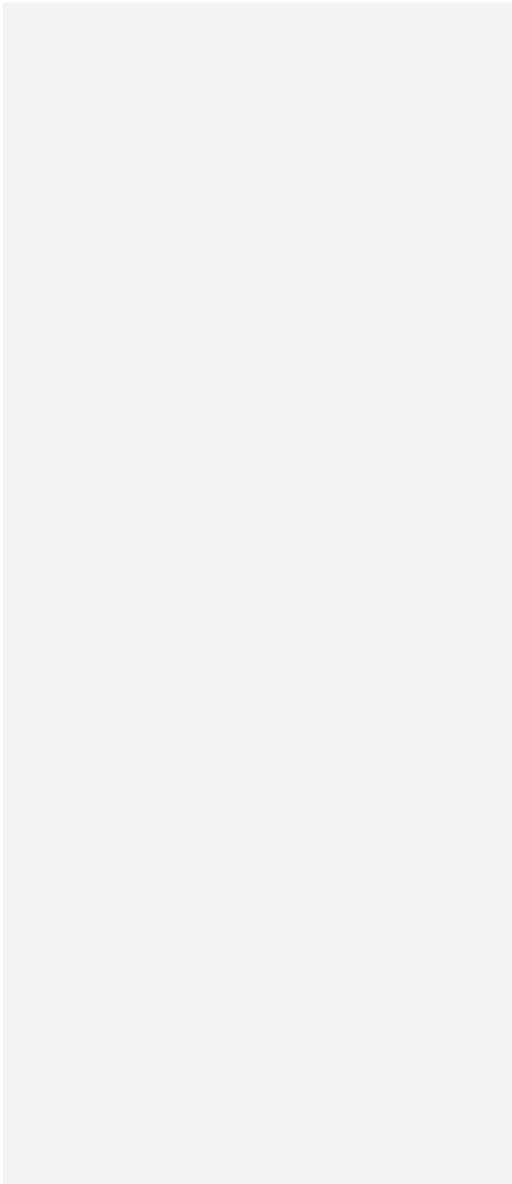
### Summary of Responses to Key Questions:

In the green phase, students will be provided with a full remote learning environment if they so choose. Staff at risk of the coronavirus will be addressed on a case by case basis. Staff members and students are required to wear a face mask to the greatest extent possible. Unique safety protocols for students with complex needs or other vulnerable populations will be addressed on a case by case basis. Appropriate accommodations will be made to fully support their safety and learning. Students identified as medically fragile or students not able to return/uncomfortable to return have started to receive phone calls or emails to discuss individuals needs and plans for the start of the school year.

All staff members and students will be required to wear a face mask to the greatest extent possible, unless they have a medical condition. Protocols for students with exceptionalities will be addressed on a case by case basis and appropriate accommodations will be made to fully support their safety and learning.

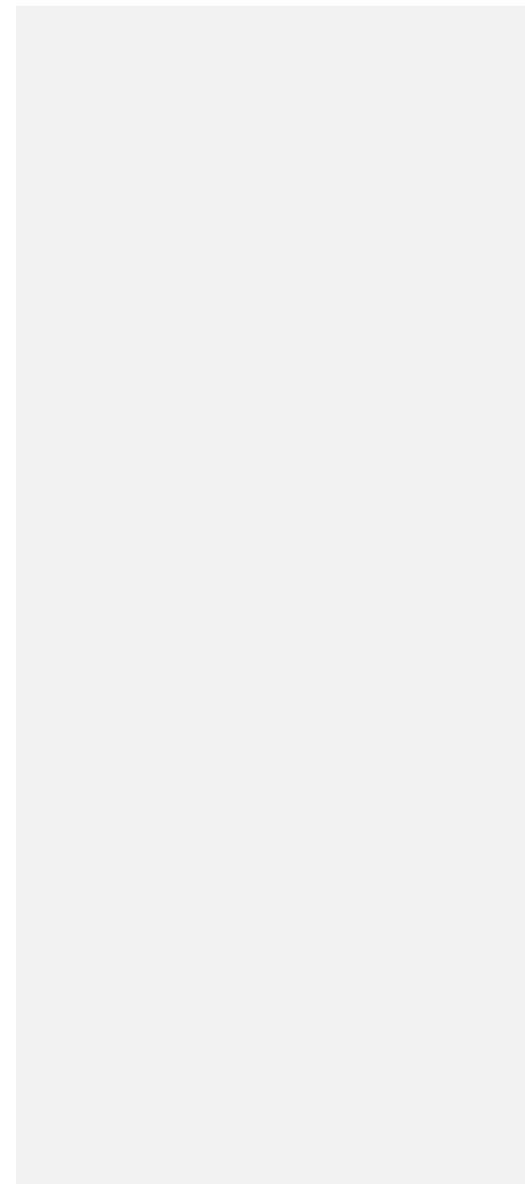
Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<b>* Protecting students and staff at higher risk for severe illness</b>	High School & Elementary	High School & Elementary <ul style="list-style-type: none"><li>All students will be provided with a full cyber/remote</li></ul>	Administrative Team	Remote Learning Environment Devices	N
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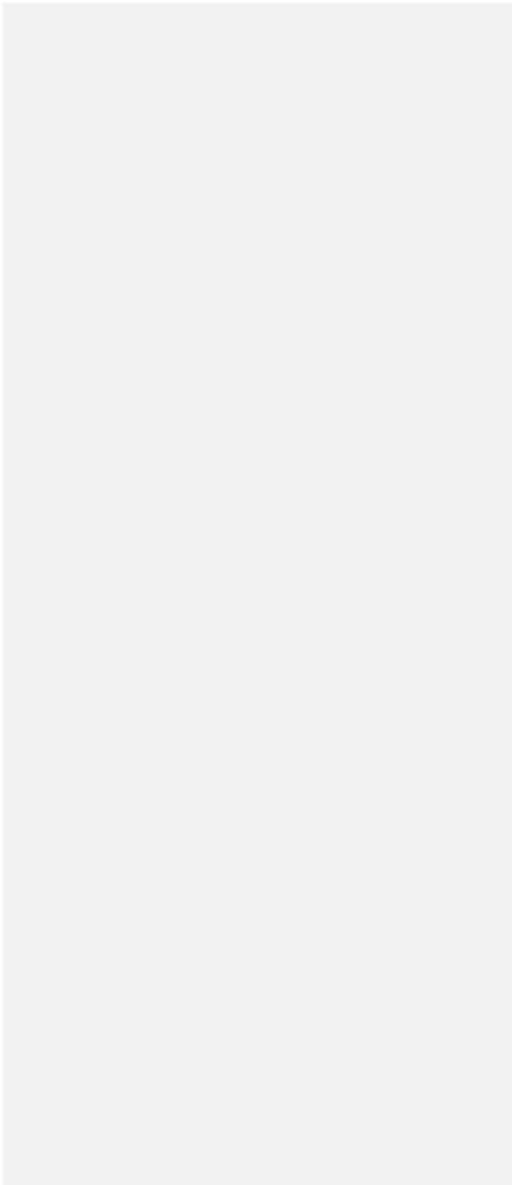




	<ul style="list-style-type: none"> <li>All students will be provided with a full cyber/remote learning environment if they choose</li> <li>Staff will be addressed on a case by case basis</li> </ul>	<p>learning environment if they choose</p> <ul style="list-style-type: none"> <li>Staff will be addressed on a case by case basis</li> </ul>			
<b>* Use of face coverings (masks) by all staff</b>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Staff members will be required to wear a face mask to the greatest extent possible</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Staff members will be required to wear a face mask to the greatest extent possible</li> </ul>	Administrative Team	Masks	N
<b>* Use of face coverings (masks) by older students (as appropriate)</b>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>All students will be required to wear a face masks to the greatest extent possible</li> <li>Protocols for students with exceptionalities will be addressed on a case by case basis; Appropriate accommodations will be made to fully support their safety and learning</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Students will be required to wear a face masks to the greatest extent possible</li> </ul>	Administrative Team	<p>Masks</p> <p>Guidance from Governor Wolfe's Order</p>	N
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Protocols will be addressed on a case by case basis; Appropriate accommodations will be made to fully support their safety and learning</li> </ul>	<p>High School &amp; Elementary</p> <ul style="list-style-type: none"> <li>Protocols will be addressed on a case by case basis; Appropriate accommodations will be made to fully support their safety and learning</li> </ul>	<p>Administrative Team</p> <p>School Nurses</p>	NA	N
<b>Strategic deployment of staff</b>	<ul style="list-style-type: none"> <li>Specific staff members will be assigned to areas throughout the school buildings during student arrival, lunch periods</li> </ul>	<ul style="list-style-type: none"> <li>Specific staff members will be assigned to areas throughout the school buildings during student arrival, lunch periods</li> </ul>			



	and student dismissal	and student dismissal			
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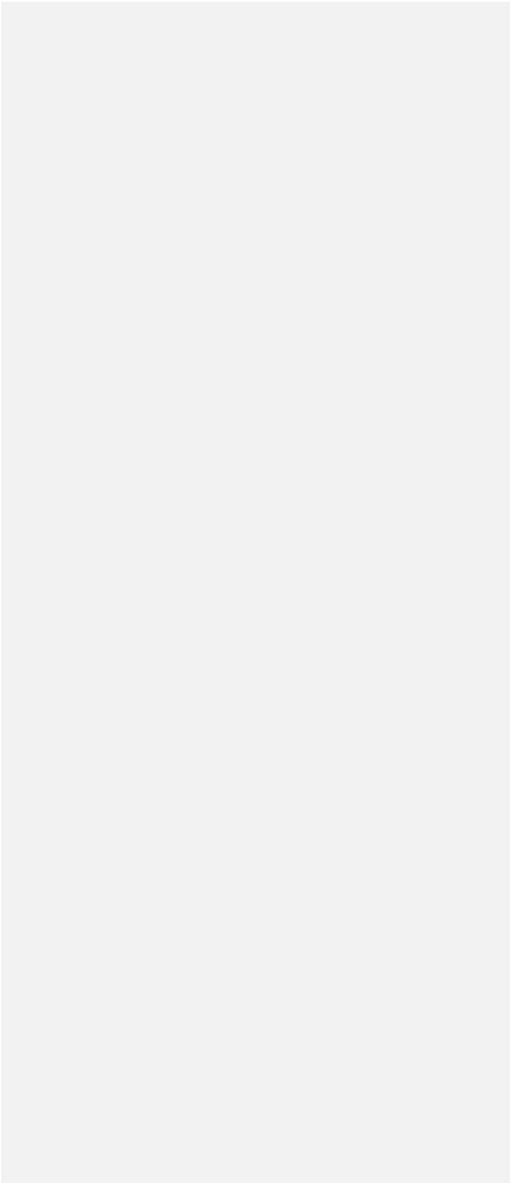


## Health and Safety Plan Professional Development

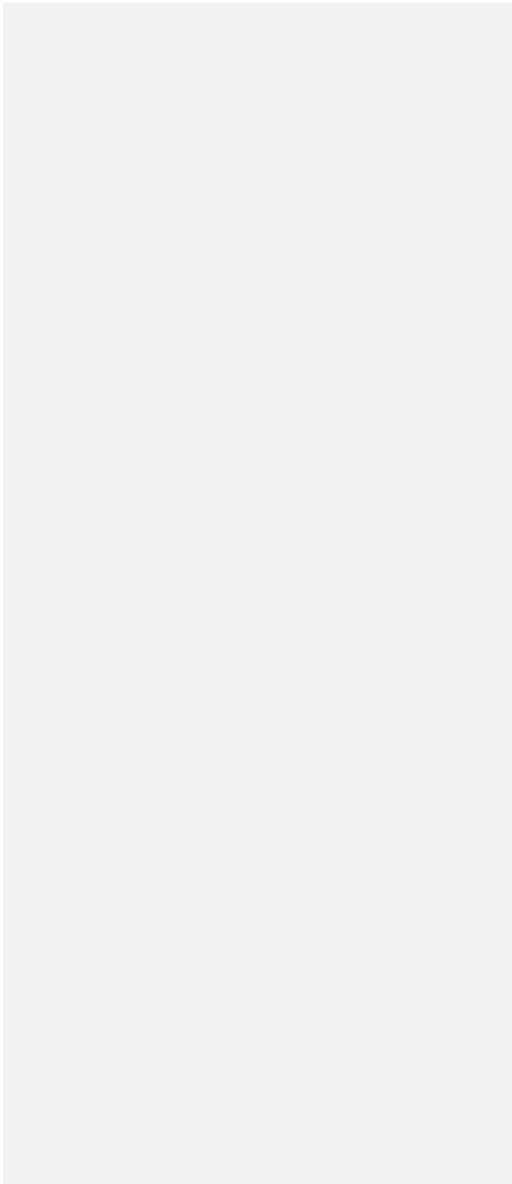
The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Handwashing, Social Distancing Protocols, Staff/Student Safety Procedures</b>	Faculty and Staff	Kandi Conner, HS Nurse; Catherine Johnson and Amy VanTine, ES Nurse	Virtual Faculty Meeting	Disinfectant and equipment use directions.  Handwashing, Social Distancing Protocols, Staff/Student Safety Procedures-CDC Guidelines  Reopening Health and Safety Plan	8/17/2020,	



<b>Temperature Check, when needed (self checks are required before entering the building)</b>	Bus Drivers, Administration, Teaching Assistants, Faculty	Kandi Conner, HS Nurse; Catherine Johnson and Amy VanTine, ES Nurse	Virtual Faculty Meeting	Temperature Check Equipment	8/17/2020,	
<b>Signs and Symptoms of COVID-19</b>	Faculty and Staff	Kandi Conner, HS Nurse; Catherine Johnson and Amy VanTine, ES Nurse	Virtual Faculty Meeting	Temperature Check Equipment Signs and Symptoms of COVID-19-CDC Guidelines	8/17/2020,	
<b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students</b>	Maintenance and Cleaners	Cesareo Sanchez, Director of Buildings and Grounds		Disinfectant and equipment use directions. Reopening Health and Safety Plan	7/01/2020 8/17/2020	
<b>Chromebook/iPad Care</b>	Faculty and Staff	Brett Slezak, Director of Technology	Virtual Faculty Meeting	Technology Cleaning Materials	8/17/2020,	



## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Reopening Plan</b>	All stakeholders	Pandemic Coordinator/Team	Website, Social Media, School Messenger, Mailings	7/01/2020	
<b>General School Updates</b>	All stakeholders	Building Principals Director of Public Relations	Website, Social Media, School Messenger,	8/17/2020,	Ongoing
<b>Health and Safety Plan Draft Updates</b>	Administrative Team	Administration	Virtual committee meeting	7/9/2020	Ongoing
Health and Safety Plan Committee Meeting	Subcommittee Members	Melissa Holler, Special Education Supervisor and Health and Safety Committee Coordinator	Virtual committee meeting	8/5/2020 8/11/2020	Ongoing

# Health and Safety Plan Summary: Allegheny Valley School District

## Anticipated Launch Date:

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) are cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers (grant purchased) are being installed when possible to limit the amount of contact. Electrostatic Foggers (grant purchase) may be used to disinfect spaces suspected of illness/germs and disinfectants will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival.</p> <p>The Director of Facilities will provide professional development to all maintenance staff, building operators, and cleaning personnel. The training schedule is being developed at this time.</p>

## Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* <b>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>While in the green phases, the master schedules will be designed to maximize space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible. Building administration will limit the number of assemblies happening during the school day in an effort to avoid large congregations of people. Visitors, volunteers, presenters, and parent visitors will be restricted when feasible.</p>
<p>* <b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p>While in the cafeteria, high school students will verbalize their lunch pin while food service inputs the account number. At the elementary, teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad. There will be a limited number of stations at the high school and choices at the ES. Grab and Go Breakfasts will be available for students in both buildings. Food service lines will have plexiglass partitions installed. All prepackaged food, utensils, and condiments will be handed to students.</p>
<p>* <b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible, and students will be asked to use the markings as they move forward in the line. Other school spaces will be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staggered as to minimize contacts, and all surfaces will be disinfected between serving sessions.</p>
<p>* <b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>The students and staff will have access to handwashing facilities and the use of hand sanitizer multiple times a day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements including training and reminders on hand-washing best practices, good hygiene, and social distancing.</p>
<p>* <b>Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p>	<p>All students will have access to hand sanitizer when entering district transportation and/or buildings. There will be highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing.</p>
<p><b>Limiting the sharing of materials among students</b></p>	
<p><b>Staggering the use of communal spaces and hallways</b></p>	
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	

All athletics and extra-curricular teams will follow the recommendations of PIAA. Weather permitting, all physical education classes will be conducted outside and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines.

During recess, the students and staff will follow the recommendations of CDC by limiting one grade level to the playground at a time.

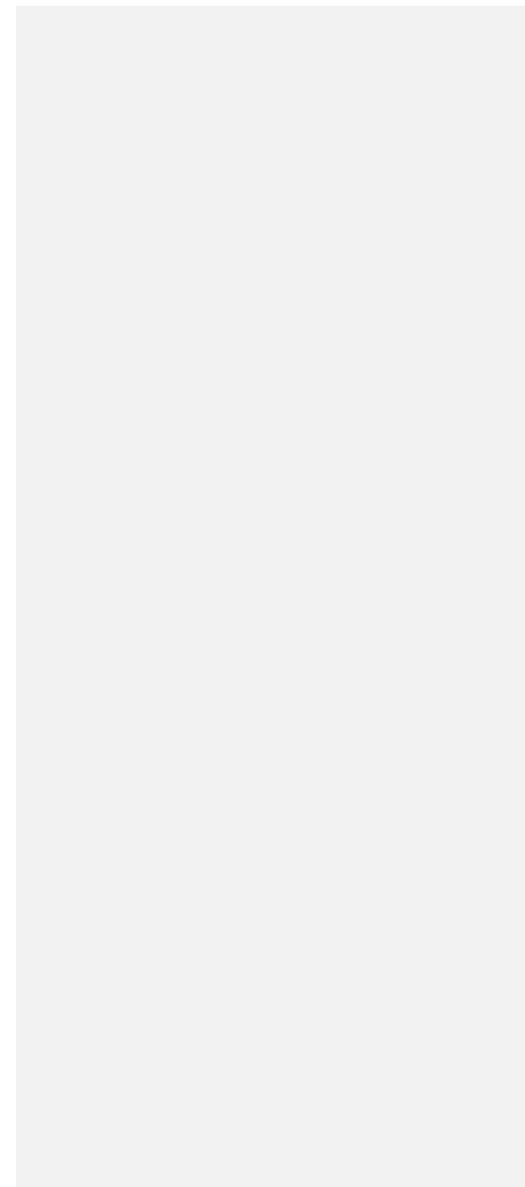
Physical education classes will be conducted outside (weather permitting) and all equipment will be cleaned before/after use. All activities will be designed and implemented to maintain social distancing guidelines.

In an effort to limit the sharing of materials among elementary students, students in the elementary school will utilize their own tool box with their personal writing utensils, glue, scissors, crayons, calculators, etc. There will be a cleaning of shared devices between uses.

Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers who may share building facilities.

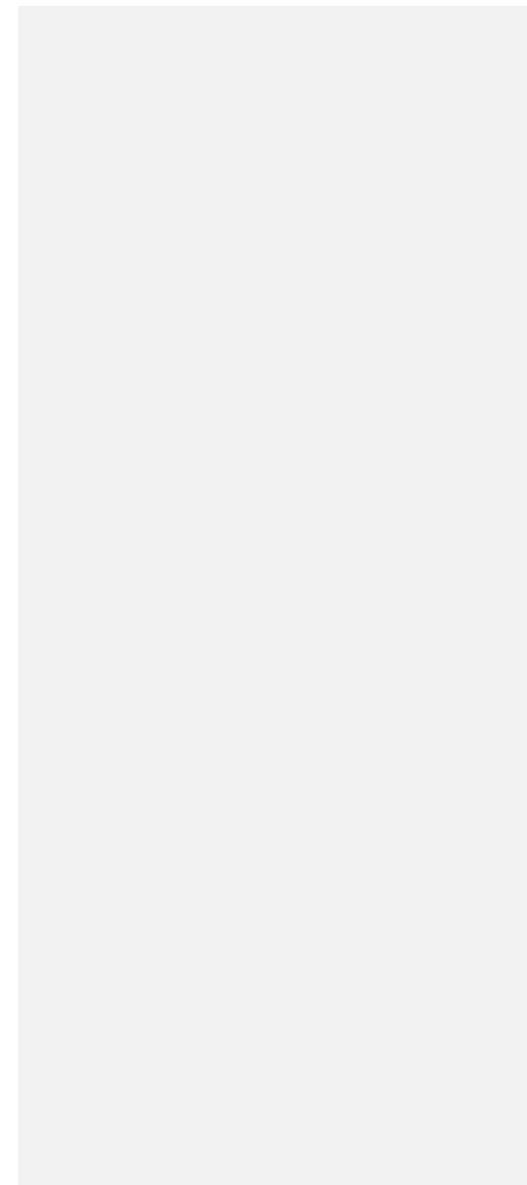
In the event that the school district must return to the yellow phase, more restrictive procedures will be implemented while all precautions from the green phase will be maintained. For scheduling, a modified face-to face schedule will be created. This will allow for social distancing guidelines.

**Coordinating with local child care regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars. Other social distancing and safety practices**





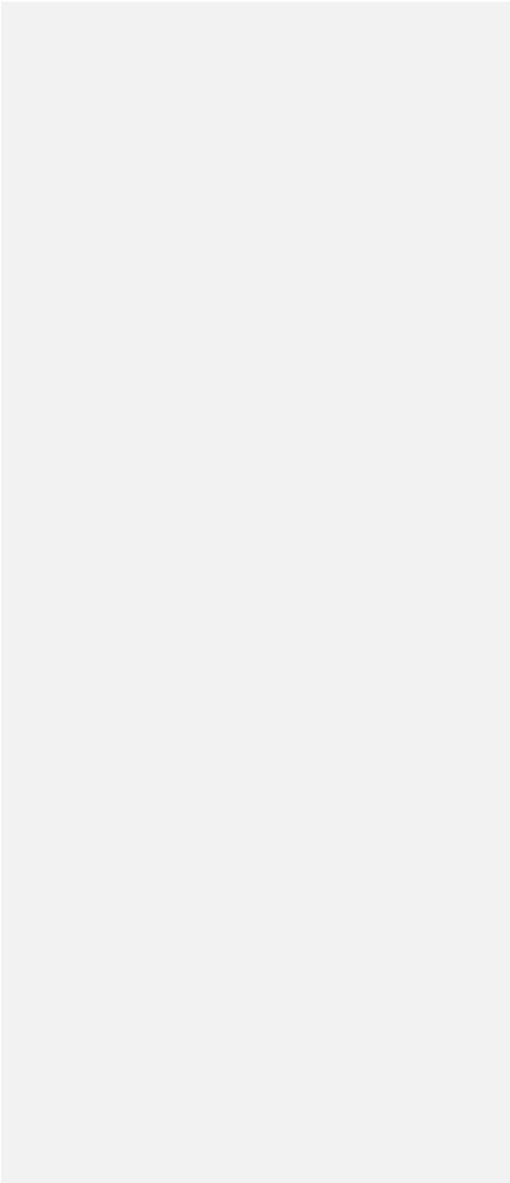
Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>While opening under the guidance of the green phrase, there will be significant effort made to monitor the health of all members of the school community. If any student who presents with a fever, while at school, will be asked to return home for observation by a family member. Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms they are to remain at home. When at work, a staff member may receive a temperature check if not feeling well. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building.</p>



	All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through School Messenger, the district website, and social media outlets.
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**Other Considerations for Students and Staff**

<b>Requirement(s)</b>	<b>Strategies, Policies and Procedures</b>
* <b>Protecting students and staff at higher risk for severe illness</b>	In the green phase, students will be provided with a full cyber/remote learning environment if they so choose. Staff at risk of the coronavirus will be addressed on a case by case basis. Staff members and students will be required to wear a face mask to the greatest extent possible. Unique safety protocols for students with complex needs or other vulnerable populations will be addressed on a case by case basis. Appropriate accommodations will be made to fully support their safety and learning.
* <b>Use of face coverings (masks) by all staff (as appropriate)</b>	
* <b>Use of face coverings (masks) by older students (as appropriate)</b>	
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	All staff members and students will be required to wear a face mask unless they have a medical condition. Protocols for students with exceptionalities will be addressed on a case by case basis and appropriate accommodations will be made to fully support their safety and learning.
<b>Strategic deployment of staff</b>	



## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Allegheny Valley School District reviewed and approved the Phased School Reopening Health and Safety Plan on DATE 2020.

The plan was approved by a vote of:

**Yes** \_\_\_\_\_

**No** \_\_\_\_\_

Affirmed on: DATE 2020

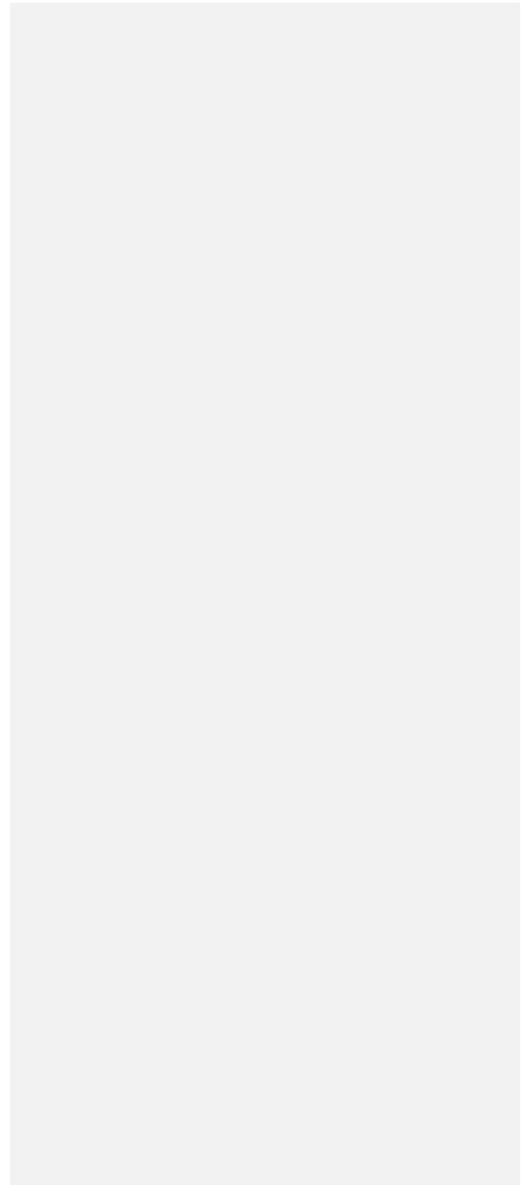
By:

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*(Signature of Board President)*

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*(Print Name of Board President)*



Greg Heavner Approval 8-14-20

Jan Nuzzo Approval 8-14-2020

Pete Simpson 8-17-2020

